Electronic Journal of APMSE
KHOREZMSCIENCE.UZ
2017

ACTUAL PROBLEMS OF MODERN SCIENCE, EDUCATION AND TRAINING

KHOREZMSCIENCE.UZ





CONTENTS

Section 1. MODERN PROBLEMS OF TOURISM AND ECONOMICS.....4

KADYROV FARKHOD AMIROVICH /// FACTORS INFLUENCING ECONOMIC GROWTH AND THE FORMATION OF ITS MULTIFACTOR ECONOMETRIC MODEL.....4

KULMETOV MANSURBEK RUZMATOVICH /// REFORMS ON DEVELOPING A COMPETITIVE MECHANISM BETWEEN BANKS AND FINANCIAL INSTITUTIONS.....11

Section 2. ACTUAL PROBLEMS OF MATHEMATICS, PHYSICS AND MECHANICS.....16

MATYAKUBOV MUHAMMAD MAXSUDOVICH, SHARIPOVA BARNO HAYDAR QIZI /// INTEGRATION OF THE LOADED SECOND-ORDER KORTEWEG-DE VRIES EQUATION WITH A FREE TERM INDEPENDENT OF THE SPATIAL VARIABLE.....16

Section 3. MODERN PROBLEMS OF PEDAGOGY AND PSYCHOLOGY.....23

NOZIMA ASLANOVA XAKIMOVNA /// USE OF MODERN TECHNOLOGICAL MEASURES TO INVESTIGATE PRIMARY SCHOOL STUDENTS IN READING.....23

AMONOVA NAFISA /// CONTEMPORARY TECHNOLOGIES USED IN THE INSTRUCTION OF RUSSIAN LANGUAGE AS A MEANS OF ACHIEVING QUALITY EDUCATION.....27

ISROILOVA LOLA SUNNATOVNA /// USE OF INFORMATION AND EDUCATIONAL ENVIRONMENT IN THE FORMATION OF STUDENTS' COMPETENCES IN THE SUBJECT "COMPUTER SCIENCE AND INFORMATION TECHNOLOGIES".....31

TOXIROV FERUZ JAMOLIDDINOVICH /// HOW TO CREATE AND USE ELECTRONIC EDUCATIONAL RESOURCES FOR THE DEVELOPMENT OF STUDENTS 'PROGRAMMING ALGORITHMIC THINKING.....37

BEYSENOV ULUGBEK /// PSYCHOLOGY OF MILITARY DISCIPLINE OF CADETS.....43

Section 4. MODERN PROBLEMS OF PHILOLOGY AND LINGUISTICS.....48

ABDUNAZAROVA NILUFAR YORQINJON KIZI /// NATIONAL CONCEPT AND NATIONAL IMAGE OF WORLD KNOWLEDGE.....48

MUHAMMADJON ABDURAHMANOV /// THEORETICAL ISSUES OF NON-ALTERNATIVE VOCABULARY.....51

ISAEVA GULNORA ABDUKADIROVNA /// INTERPRETATION OF THE THEME OF WAR IN RUSSIAN AND UZBEK LITERATURE (ON THE EXAMPLE OF THE NOVELS BY U. KHASHIMOV AND Y. BONDAREV).....56

JALILOVA LOLA, SHAROPOVA FARIDA /// THE DEVELOPMENT OF SHORT STORY GENRE POETICS IN ENGLISH LITERATURE OF THE LATE XX – EARLY XXI CENTURIE……...…….60

KARIMOVA DILAFRUZ HALIMOVNA /// ON THE HISTORY OF GERMAN AND UZBEK FOLK FAIRY TALES……..65

Section 5 ACTUAL PROBLEMS OF NATURAL SCIENCES……..69

IBRAGIMOVA NASIBA MUMINOVNA, BAZARBAYEVA KAROMAT SULTANBAYEVNA, O'RINBOYEVA DILNURAXON DAVRONBEK QIZI, RO'ZMETOV TIMUR RUSLAN O'G'LI /// EFFECTS OF ZAMIN-M BIOPREPARATE ON INCREASING THE STORAGE OF POTATO STORES……69

TOSHBEKOV NURBEK AHMADOVICH /// SCIENTIFIC BASIS OF WATER RESOURCES AND THEIR EXPLOITATION USE (on the example of Bukhara region)……76

Section 6. ACTUAL PROBLEMS OF HISTORY, PHILOSOPHY AND SOCIOLOGY……81

DAVLETOV SANJARBEK RAJABOVICH, NURMETOV ISMAIL ALIMBAYEVICH /// REFLECTION OF THE INTERNATIONAL RELATIONS OF THE REPUBLIC OF UZBEKISTAN IN THE ARCHIVE MATERIALS……81

TAJIEVA UIDA RAJABBOEVNA /// ECOLOGICAL ISSUES OF HOUSING AND URBANIZATION PROCESSES IN KHIVA KHANATE……86

NISHONOV ABDURASHID /// STUDY OF THE HISTORY OF THE FERGANA VALLEY IN THE YEARS OF INDEPENDENCE……91

PULATOV QUVONCHBEK /// THE ROLE OF PROPAGANDA IN THE EXPLOITATION OF THE ECONOMY OF THE UZBEK SSR……..96

KODIROVA ZARINA BAKHODIROVNA /// A HISTORY OF NEWSPAPER STYLE……..100

ORMONOV ULUGBEK ADHAMJONOVICH /// THE ROLE OF LIVESTOCK AND PRODUCTS IN DOMESTIC AND FOREIGN TRADE OF TURKESTAN IN THE LATE XIX AND EARLY XX CENTURIES…….....104

UDC: 371.3

USE OF MODERN TECHNOLOGICAL MEASURES TO INVESTIGATE PRIMARY SCHOOL STUDENTS IN READING

Nozima Aslanova Xakimovna
An independent researcher, teacher of Preschool, primary and special education methods department
Bukhara Teachers' Retraining Institution
nozimaaslanova@gmail.com

Annotatsiya – maqolada boshlang'ich sinf o'quvchilarini mutolaaga qiziqtirish usullari haqida fikrlar keltirilgan. Shu bilan birga o'quvchilarini mutolaaga qiziqtirishda foydalaniladigan usullar, texnologik vositalar ham tahlil qilingan. Bundan tashqari yangicha metodlar misollar yordamida keltirilgan.

Kalit so'zlar: mutolaa, mutolaa madaniyati, maktabgacha ta'lim tashkiloti, boshlang'ich sinflar, badiiy matnlar, janrlar.

Аннотация. В статье рассматриваются способы заинтересовать учащихся начальных классов чтением. Также анализируются методы и технологические средства, используемые для вовлечения учащихся в чтение. Кроме того, новые методы представлены на примерах.

Ключевые слова: чтение, культура чтения, дошкольная организация, начальные классы, художественные тексты, жанры.

Abstract - The article discusses ways to get elementary students interested in reading. It also analyzes the methods and technological tools used to engage students in reading. In addition, new methods are presented using examples.

Key words: reading, reading culture, preschool organization, elementary grades, literary texts, genres.

Introduction. If we focus on the problematic questions that cause a lot of discussion among parents, why do children not read books, what should parents do in the family, and what should teachers do in educational institutions, read to the child what to give, how to teach a child to read were described as suggestions and guidelines on how to positively influence students through the above ideas and play exercises. First of all, we need to teach children to do the task. The task should be to give the child a happy mood. You may not be able to get the kids interested in reading because you didn't get the job done. Instead of saying, "Read this text quickly," say, "Put a title to this text."

Literature review. Examples of speed reading exercises include modern games. For example, innovative games such as **"Unusual Reading", "Text Structuring", "Text Description", "YES or NO", and "Find in the Text"** can activate students, make reading faster, and make them more aware, helps to achieve. During the exercises, students are forced to read the text, comprehending the main content without realizing it [1].

Text Description Exercise

This type of exercise is similar to the verbal or descriptive (graphic) methods of retelling a fairy tale text. Students will be given a poem. They have to write a new text using the words in the poem [5]. For example:

Kitob-hammabop

Hayotimiz oynasi, bilimlarning onasi,
Buyumlar durdonasi, menga o‘rgatgan odob
— Bu kitobdir, bu kitob.
Mazmunlari xiIma-xil, aqlingga qo‘shgan aql,
Do‘stimdir juda ahil, fan yo‘ilida nur-oftob
— Bu kitobdir, bu kitob.

Po‘lat Mo‘min

Analysis and Results. Using these poetic words, the student should write a new poem or a new type of text. The book is the mirror of our lives. Because books have a lot of knowledge and interesting information that we need. The book is one of the most valuable of all. From the fairy tales and stories in the books we learn etiquette lessons. Reading a book makes a person more intelligent. That is why we respect books as our inseparable loyal friends.

The homework is to draw a poem [6].

Exercise "YES or NO"

This type of exercise helps students to better understand the content of the text, develop their thinking and attention. A teacher or a student asks a question only through the interrogative form of the sentences in the text. Students answer "YES" or "NO" one by one from the beginning of the desk. Students who answer correctly will be encouraged [7]. A student whose attention has been diverted from the content of the text, or who has given an incorrect answer, will be asked a question back or given the task to continue reading the text. Through the exercise, students will be able to re-read the text and better understand the text [8].

Exercise "Find in the text"

The following types of reinforcement questions can be used after reading the text with students. For example, information or artistic text is processed as follows. The teacher gives some information from the text. Students find out which hero they belong to. For example:

1. Born in the pasture… (Lamb)
2. When they saw the lamb, they were amazed. (sheep)
3. "Oh, it's a wonderful ram," he said. (Black Ram)
4. The poor man ran in all directions with his heart in his hand (Mother Sheep) [9]
5. Antique, antique, - said …… (White Ram)
6. Began to do strange things (Lamb)
7. Oh, if my branches had grown faster, I would have shown myself (?)
8. One day he disappeared again (lamb)
9. You are right; such antique lambs are rarely born (sheep).

Qo'zichoq [1] ***Rauf Tolib***

Discussion. A lamb was born in the pasture. Her eyes were like beads, her hair was curly, and she was dazzling in the sunlight. The sheep were amazed to see the lamb.

Wow, would a lamb be so beautiful? They said to each other [10].

"I'm going to be my sweetheart," Mother Sheep licked. The lamb began to grow very fast. Jumping on the wide, green meadow, he could not keep up; he could not stand up and follow his mother. She was overweight for a month or two and was overweight. It's more eye-catching. Everyone who saw it praised him.

"Oh, it's a beautiful ram," said the Black Ram with the twisted horns, looking at him eagerly.

"Antique, antique," said the White Ram. The Lamb's nose rose.

"You're right, such antique lambs are rare," said the sheep.

Lamb: "Do you hear that?" He looked at the lambs next to him. But when the Lamb heard the praise of himself, he became more and more confused and did not know what to do. As the days passed, the Lamb began to do strange things. He walked alone, not joining the other lambs. Ignoring the others, he looked away [11]. At first, no one cared. "Look at him, he's a wolf when he's older," said the Lamb.

"Oh, if my branches had grown faster, I would have shown myself ..."

Wherever the lamb was disappointed, the grass was left in the bushes. The mother sheep began to worry about the Lamb. One day the Lamb disappeared. Mother Sheep searched for him and found him in the meadow by the river.

"Son, you broke my fire!" I cried and ran; I am tired.

"You're so scared, I'm going to open that Wolf's belly with my horns," said the Lamb [12].

"Hey, boy, shut up ... I don't know, why are you so arrogant?"

"Isn't it worth it, old man?" I'm bored. You see, bear, one day I'll give that Wolf a treat.

"Don't listen to anyone, son," said the Mother Sheep. But the Lamb did not stop twisting. One day he disappeared again. The poor Mother Sheep ran in all directions, searching for and destroying the heart of the Sheep. When it got dark, he could not find it and returned to the darkness. The next day he looked again. He saw his son's familiar skin in the ravine behind the hill. The Mother Sheep flew in dry praise, rubbed the skin of the Lamb, which had been fed to the Wolf, and wept softly.

Through this game exercise, students also develop the competence to work with information.

Conclusion. In conclusion, we need to allow the child to gather information about the text, the story, to get acquainted with the text. We must not forget that text-based images or animations also help to understand the content of the text. If the child understands the content of the text, he can read it quickly. After reading the text at least 3 times, we can suggest that the child read the task one minute faster.

[1] TEXTBOOK Textbook for 4th grade of general secondary schools Revised and supplemented 6th edition TASHKENT «YANGIYOL POLYGRAPH SERVICE» 2017 B-37.

By constantly reminding students of their task, we can also achieve our goal through updating the type of tasks, games, quick exercises, and activities with new names.

References:

[1]. Yo‘ldoshev M. BADIIY MATN LINGVOPOETIKASI. Toshkent O‘zbekiston Respublikasi Fanlar akademiyasi «Fan» nashriyoti 2008 y. B-3O‘QISH KITOBI Umumiy o‘rta ta’lim maktablarining 4-sinfi uchun darslik Qayta ishlangan va to‘ldirilgan 6-nashr TOSHKENT «YANGIYO‘L POLIGRAF SERVIS» 2017 B-37.
[2]. M.S. Djamolitdinovna “Improvement of pedagogical conditions for the development of communicative culture in future higher education specialists”. International journal of psychosocial rehabilitation (https://www.elibrary.ru/contents.asp?id=42872025). Volume 24; Issue 3. February, 2020. 430-436 pp.
[3]. Mehrinigor Bahodirovna, A. “Ways of Translation of ‘spirituality’ Terms in English and Uzbek Languages”. Proceedings of The ICECRS, Vol. 4, Nov. 2019, doi:10.21070/icecrs.v4i0.124.
[4]. M.B. Akhmedova. SPIRITUALITY, FAITH AND PERSONAL DEVELOPMENT: DIFFERENT APPROACHES. Стратегии и тренды развития науки в современных условиях, 59-61, 2019
[5]. Bahodirovna, Akhmedova M. "Lexicographic Analysis of “Spirituality” Terms in English and Uzbek Languages." International Journal on Integrated Education, vol. 2, no. 5, 2019, pp. 140-143, doi:10.31149/ijie.v2i5.190 (https://dx.doi.org/10.31149/ijie.v2i5.190).
[6]. Mehrinigor Bahodirovna Akmedova, “INTRODUCTION OF THE CONCEPTS OF "SPIRITUALITY" AND "ENLIGHTENMENT" IN JADID LITERATURE”, IEJRD - International Multidisciplinary Journal, vol. 6, no. TITFL, pp. 131-136, Apr. 2021.
[7]. Akhmedova Mehrinigor Bahodirovna, “PROBLEMS IN TRANSLATING THE CONCEPT OF "SPIRITUALITY" ”, IEJRD - International Multidisciplinary Journal, vol. 6, no. TITFL, pp. 290-295, Apr. 2021.
[8]. Akhmedova Mehrinigor Bahodirovna, “PROBLEMS IN TRANSLATING THE CONCEPT OF "SPIRITUALITY" ”, IEJRD - International Multidisciplinary Journal, vol. 6, no. TITFL, pp. 290-295, Apr. 2021.
[9]. lex.uz
[10]. ertak.uz